Holistic Goaltending Criteria

An evaluation model for ice hockey goalies

Goaltender

Process

How well can the goalie process what's going on in front of them?

See

How well can the goalie see what's going on?

- **Acquisition** — Ability to visually pick up the puck
- **Tracking** — Following the puck through motion
- **Focus** — Ability to shift focus from puck to threats

Understand

How well can the goalie understand what's going on?

- **Play Reading** — Understanding of how a play develops and flows
- **Pattern Recognition** — Ability to recognize patterns in play, puck trajectory, etc.
- **Awareness** — Understanding of what's happening in the environment

Decide

How effectively can the goalie decide what to do based on what's going on?

Drive

How is the goalie driven to solve the problem in front of them?

- **Compete Level** — How well is the goalie able to battle and compete?
- **Motivation** — Is the goalie motivated intrinsically, extrinsically, or not at all?
- **Confidence** — Does the goalie believe in their own and their team's success?

Adapt

How well is the goalie able to adapt as things change?

- **Creativity** — How well can the goalie change their planned response or leverage the unorthodox?
- **Save Selection** — How appropriate is the goalie's selected response to the situation?
- **Playmaking** — How well can the goalie capture, control, and move the puck to progress the play?

Develop

How well does the goalie do the things they need in order to get better?

Grow

Does the goalie have the right habits to help themselves grow and improve?

- **Athletic Habits** — What habits does the goalie have to help maintain athletic performance and well-being?
- **Emotional Habits** — What habits does the goalie have to channel emotions into positive outcomes?
- **Practice Habits** — What habits does the goalie have to accelerate their own learning and development?

Learn

Does the goalie build an environment around themselves that helps them learn?

- **Team Orientation** — How effectively does the goalie communicate and contribute to a positive team environment?
- **Work Ethic** — How much effort and desire does the goalie show to continuously learn and develop?
- **Maturity** — How ready is the goalie to grow, both socially and emotionally, and do the right thing?

Act

How effective is the goalie in influencing their environment?

Save

How effective is the goalie at making the save?

- **Positioning** — How well does the goalie maintain proper angle, squareness, and depth?
- **Stance** — How effectively does the goalie position their body, limbs, and equipment to be able to save or affect the play?
- **Rebound Control** — How well does the goalie control the puck off their body or equipment in order to affect the play?

Move

How effectively can the goalie move with and into the play?

- **Energy** — How ready is the goalie to move, and are they able to continue moving throughout the game or situation?
- **Skating** — Can the goalie efficiently and effectively change position and execute subsequent movements?
- **Range** — How well can the goalie reach, rotate, and/or extend into the play or shot?
- **Coordination** — How well can the goalie execute minute adjustments or reactions to affect the play or shot?

Does this skill help the goalie compete in their current environment?

-2	-1	0	1	2
Strong Detriment	Detriment	Neutral	Benefit	Strong Benefit